

BAYVIEW SECONDARY SCHOOL

E-bulletin for the week of February 3rd, 2020

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Administration

Ms. A. Higgins Wright, Principal

Mr. B. Clayden, Vice-Principal; Mr. Seiji Ishiguro, Vice-Principal; Ms. S. Sadacharan, Vice-Principal

Message from Our Trustee

As we enter another month of winter, this is a good time to be thinking about our health, well-being and the importance of self-care. We know that, like all of us, our students can focus better when they feel better. Our schools play an important role in health and mental health promotion and education, and fostering well-being and mental health is one of our [priorities as a school board](#).

There is a lot of work taking place in our schools and board to create [healthy schools](#) and promote [mental health](#) and well-being, including:

- Providing training and resources for educators on strategies to support mentally healthy classrooms for all students, including holding a mental health conference.
- Hiring identity specific mental health workers and developing partnerships with [community partners](#) to serve the diverse needs of our students.
- Developing a [Student Suicide Intervention Protocol](#) to help keep students safe in the event of suicidal thoughts or actions.
- Educating students about the risks of [substance use and misuse](#), including [vaping](#) and [cannabis](#).
- Providing strategies and supports for students in [preparing for exams](#) and [managing stress](#).

This commitment is also reflected in Board policy like the [Healthy Schools and Workplaces](#) policy and procedures. Setting policy, which governs the operation of the Board, is one of the [roles of trustees](#), and we greatly value the input provided by students, staff members, family and community members. I encourage you to look at the [policies under review](#) and share your feedback.

We have a lot to look forward to in 2020. At the Board meeting in December, trustees unanimously approved the addition of [new permanent Indigenous Trustee and Indigenous Student Trustee positions](#). We are committed to Indigenous Education in our Board and it is important that these voices are represented at the table. We hope to fill the positions as soon as possible and will share more information as it becomes available.

A [message from the Chair of the Board of Trustees](#) is also available on the Board website at www.yrdsb.ca.

Cindy Liang

Trustee, Richmond Hill, Wards 3, 5 and 6

Education Quality and
Accountability Office



Ontario Secondary School Literacy Test (OSSLT)

What is the OSSLT?

The OSSLT measures whether or not students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9. Successful completion of the literacy test is one of the requirements to earn an Ontario Secondary School Diploma.

Who writes the test?

Students will receive a letter notifying them that they are to write the test in February.

When is the test?

All students in the province of Ontario write on the same day. **This year the test is on Tuesday, March 31st, 2020.**

Questions?

Literacy Contact: Ralph Masciello ralph-anthony.masciello@yrdsb.ca

In order to support students preparing for the OSSLT, Bayview offers an After School Literacy Program. **Registration is required.** Forms are available in the Main Office and are due by February 6, 2020 to the main office.

This semester's after school programming will be offered in two separate classes starting on the week of February 10 and ending on March 30.

Class 1: Mondays and Wednesdays 3:30pm-5:00pm

Class 2: Tuesdays and Thursdays 3:30pm-5:00pm

New Students to Bayview

Our photographer will be at Bayview February 6th. Remember to check the announcements for times and location. This will enable students to pick up their student card.

Bayview Receives Healthy School Grant Award from YR Public Health

We are pleased to let you all know that, we are the recipients of YR Public Health's, Healthy School Grant" to implement some of our initiatives to promote the Mental Health and well-being of our students. Public health nurse Eva Lam visited our school to present the cheque on Wednesday January 29.

The grant money would be utilized to purchase exercise bikes to be placed at strategic locations for students and staff to use.

Thank you and well done team!

Let's Get Active!

Starting in semester 2, every Wednesday we are encouraging our students to walk to school. As the weather starts to get warmer, we would like to see students walk to school, increasing their physical activity and reducing their carbon footprint. Wednesday, February 5th will be the first Wednesday of second semester. Please encourage our students to walk to school. <https://ontarioactiveschooltravel.ca/wp-content/uploads/2019/12/GCC-Winter-Walk-Poster-E.pdf>

Parking Lot/Traffic Solutions

While the temperatures remain relatively mild, please consider encouraging your child to walk, ride or carpool to school. The parking lot has become busier and congested in the mornings which is resulting in:

- a) Students arriving to class **late**
- b) School busses arriving **late**
- c) Staff being **unable to park** in designated spaces
- d) **Collisions** between cars
- e) **Inappropriate** traffic maneuvers (i.e. 3-point turns on Cassata Dr. and/or in the parking lot; multiple cars turning left at the same time onto Cassata Dr.)

Parking Lot Expectations

- **Watch for students** who are entering the lot from multiple direction and access points (e.g. crosswalk)
- Observing the **speed limit** on and off property
- Use the **south parking lot** for drop off and pick up
 - i) Entering from Cassata Dr.:
 - Drop off/pick up your child along the **curb**
 - If you are turning **right onto Bayview Ave.** after having dropped off your child, go **through to the front** of the school and **exit** onto Bayview Ave.
 - ii) Entering from Bayview Ave.:
 - Drive through the front of the school and drop off at the **south parking lot** of the building
 - **Exit** onto Cassata Dr.

Safety for everyone is our priority!

Traffic

The Regional Municipality of York will be implementing Automated Speed Enforcement (ASE) technology on Bayview Avenue, which will impact traffic around Bayview Secondary School. The technology uses a camera and speed measurement device to enforce speed limits without the presence of police. The goal is to reduce speeding in school zones and increase the safety of all road users.

Guidance Message Jan 31st

Important Dates: *(dates are subject to change please listen to announcements and most recent email)*

Applying to College

A reminder, the deadline to apply to college for Equal Consideration is February 1st, 2020. Please use www.ontariocolleges.ca to apply.

International Languages

Grade 12 students who are taking a non-YRDSB International Language course are to bring their mid-term marks ASAP to be entered onto OUAC and OCAS by Ms. Chen in Guidance.

Semester 2 Timetable Changes

Students can pick up a Request for Timetable Change form during their lunch and spare. There are **VERY LIMITED** space in all grades. Guidance is still reviewing waitlists. If you are already on a waitlist, please do not come to guidance. The **last day** to request a timetable change is Friday, February 7 @ 8:45am. Guidance strongly encourages students to look at night school and e-learning options.

Guidance is **NOT** taking appointments the first two weeks of February.

Graduating Students taking Private School Courses

A reminder, if you are taking a course in Private School, they must submit the mark to OUAC or OCAS **not** Bayview. Please hand in the final mark in a sealed envelope to Guidance so the course can be put on your final transcript.

Volunteer Opportunity

Volunteer as a timer at a swim meet at Markham Pan Am Centre Sunday, Feb 23. Contact: meetmanager@thornhillmultisport.com to sign up.

Course Selection for 2020-2021

Students can begin choosing courses. Guidance will be visiting classes February 10 and 11 to discuss course selection. Students can begin submitting February 12. **The LAST DAY to submit is February 21.** Once you submit, print a copy sign it with parent/guardian signature and hand in to your Period 1 teacher by February 21.

Students Writing the Ontario Secondary School Literacy Test (OSSLT)

In addition to specific lessons in grade 10 courses, Bayview offers an After School Literacy Program to help prepare you for the OSSLT. **Registration is required.** Forms are available in the Main Office and are due by February 7, 2020 to the main office. This program is ideal for students not in grade 10 but writing the test this year or students who want extra-help with literacy.

This semester's after school programming will be offered in two blocks starting on the week of February 10 and ending on March 30.

Block 1: Mondays and Wednesdays 3:30pm-5:00pm

Block 2: Tuesdays and Thursdays 3:30pm-5:00pm

Please see Mr. Masciello if you have questions.

SHSM Corner

As we begin a brand new semester, the following are some activities/events that we would like you to be aware of:

1. SHSM students enrolled in co-op will be completing their First Aid, CPR and WHMIS training, OHSA Health and Safety Basics and Personal Inventory with Ms. Sanderson. First Aid, CPR and WHMIS training are all mandatory certifications for all SHSM students (all sectors).
2. In February (dates TBD), we will be having our ICE Challenge here at Bayview S.S. as your SPCE SHSM requirement. Here, you will be working with an Artist to propose an inclusive school design which will be presented. Please check the Google Classroom for regular updates about our upcoming ICE Challenge.
3. February 25, 2020 – SHSM Raptors, MLSE Career Forum. This is a Reach Ahead experience. See the Google Classroom for more details. Spots are limited so you will need to register via the Google Sheet on the Google Classroom ASAP.
4. You can self-report experiential learning, reach aheads and certifications through the “Classwork” tab (see the self-reporting forms) on the Google Classroom.
5. If you feel that you have been involved in an event/activity in which you have demonstrated leadership skills and have a teacher/staff member who can support your completion of this activity, please ask the teacher to fill out the “SHSM Leadership Certification Form.” Please give your completed form to Ms. Chen in the Guidance Office. Please note that we will be holding a Customer Service/Leadership workshop at our school on March 27th.

Upcoming Events

Date	Event
February 3 rd	First day of Semester II
February 7 th	Semester 1 Report Card Distribution
February 17 th	Family Day

Bayview Student Events Calendar

[Bayview Student Events Calendar link here](#)



Student Safety – ATTENTION NEEDED

Drivers must not:

- use the front driveway for pick up and drop off.
- use parking spaces at the front of the school to drop off, wait for, or pick up students
- drive behind the school to drop students.

Drop off and pick up must only occur at the SOUTH end of the school – near Cassata Drive



The Alliance of Educators for Black Students

Join the Alliance of Educators for Black Students at the 7th Annual Dinner and Dance Fundraising Event, Saturday, February 8, 2020. See this [link](#) for more details.

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Upgrade Your Skills for Employment

Free programs for adults. Please see this [link](#) for more information.

English as A Second Language Classes for Adults

Classes Available in many locations. Please see this [link](#) for more information.

Lockers



At Bayview Secondary School students are provided with a locker and lock. Please remind your child to utilize their lockers and not to leave their valuables unattended. They must be kept in their locked locker. As a reminder, Bayview Secondary School is not responsible for lost or stolen items. Thank you.

Information Items and Important Reminders

Staff Contact Information

Staff names and voicemail extensions can be found on our school website under the “School Information” tab and “Our Staff” link. Staff email addresses are firstname.lastname@yrdsb.ca

Guide to the School Year 2019-2020

The [Guide to the School Year 2019–2020](#) provides important information about the York Region District School Board.

Threat Assessment and Intervention Schools continue to be among the safest places in our community. The well-being and safety of members of the school community are a shared responsibility. This includes preventing and responding to the risk of violence. Please see this link [Student Threat Assessment and Intervention: Fair Notice and Process](#) for further information.

Important Information for Students Turning 18

Under the Education Act, parents/guardians have a right to access their child’s Ontario Student Record if the child is under 18.

If the student is 18 or over, the Board/school must follow the privacy provisions of the Municipal Freedom of Information and Protection of Privacy Act regarding the disclosure of personal information about the student to their parents/guardians.

Students 18 or over must provide written permission by signing the [Consent for Information Sharing](#) form to allow parents/guardians to continue to access school-related information about the student. This includes academic progress, attendance and behaviour.

Students can also obtain the form from the school office.

Important Reminders

Respect for Community

- Students are expected to behave in a respectful manner during the entire school day
- This includes during lunch time when students are on and/or off school property (e.g. stores and restaurants by the school)
- Student **must** clean up their garbage, pay for all items, treat other customers with respect and follow the direction of the employee

Dress Code

Dressing in an appropriate manner dignifies the student, their family, and their school. Dress that is **not permitted** includes:

- headwear - except for religious reasons (e.g. baseball hats, hoodies, toques)
- bare midriffs – e.g. crop tops (*all tops must meet the bottom clothing*)

Punctuality

- School starts at 8:45 and students are expected to be in class at that time
- Students who are **less** than 15 minutes late for class must go directly to class
- Students who are **more** than 15 minutes late for class must go to Attendance Office to sign in

Student Parking

- Students who drive to school must have a valid parking pass that can be obtained in the Main Office
- Student parking is **ONLY** along the fence on the **EAST SIDE** of the stop sign and the parking pass must be visible
- Cars that are not parked in the designated spots are at risk of being ticketed and/or towed
- Students who continue to park in the incorrect spots will face school consequences

Student Drop-Off

- Parents/guardians who drive their children to school, **must not park or stop** at the front of the school -this is a fire route and where school busses drop off and pick up students
- Do not pull in to the specified parking spots at the front of the school
- Students must be dropped off and picked up at the south end of the school in a way that will not obstruct traffic around the school

Important Information for Parents/Guardians Regarding Extraordinary Absences Exceeding 3 days:

- Students are expected to be in full attendance every regular school day except in the case of illness. Extraordinary absence may occur under certain circumstances. Parents should keep in mind that a very close relationship exists between regular daily attendance and success in school. Some families plan trips during the school year due to scheduling of vacations from work or to take advantage of low travel costs. When this occurs, students miss valuable learning which can impact on their success. Even brief absences can have a negative impact. Family trips can be a wonderful learning experience, but should be saved for school vacation time, such as March Break.
- Before withdrawal for any vacation not in the school calendar, check with your child's teacher to find out what effect a long vacation may have on your child's progress.
- Complete the **Extraordinary Absence Form** found in the main office.
- You will be responsible for the continuity of your child's learning when they are absent from school.
- Students must consult with their teacher before the planned absence in order to determine their standing in each of their courses and obtain any assignments that will come due during or immediately following the absence, if available from the teacher.

It must be noted that:

- a. It may not be possible for a student to learn all of the material or complete all of the work that was done in class during their absence.
- b. Assignments must be submitted on time to be eligible for grading. Tests missed **MAY** receive a mark of zero ("0")

Community Involvement

It is important for students to get pre-approval of the community involvement from guidance. Once the volunteer experience is complete, students submit the form to guidance. It takes 2-3 weeks for the hours to be updated. Students who are completing more than 50 hours at one place must submit with the form itemizing what they did.